

Parallel Sessions 1-6

Time	1	2	3	4	5	6
	Assessment of learners' communicative skills	Assessment of writing	Alternative assessments (1)	Alternative assessment (2)	Assessment of ESP and EAP	Assessment of translation
	Room A	Room B	Room C	Room D	Room E	Room F
14.10-14.40	<p>Testing reading competence of prospective translators.</p> <p><i>Tetiana Korol</i></p>	<p>Evaluating writing to ensure academic integrity</p> <p><i>Olga Polotska</i></p>	<p>Тактики латерального мислення: за межами традиційних форм контролю у лінгводидактиці (Lateral thinking techniques: an opportunity to go beyond the traditional assessment forms in language learning)</p> <p><i>Олеся Любашенко</i></p>	<p>Use of portfolio to evaluate students' teaching skills.</p> <p><i>Liudmyla Byrkun</i></p>	<p>Peer- and self-assessment at ESP classes: case study.</p> <p><i>Yuliana Lavrysh</i></p>	<p>Оцінювання якості усного перекладу галузевих текстів студентами.</p> <p><i>Леонід Черноватий</i></p>
5 minutes to change a room if required						
14.45-15.15	<p>Training student teachers in assessment of listening skills.</p> <p><i>Olga Ukrainska</i></p>	<p>Using Padlet in Peer, Self- and Teacher-Assessment to Develop Writing in EFL: Go beyond the Classroom!</p> <p><i>Galyna Miasoid</i></p>	<p>Скайп-конференція як альтернативна форма екзамену з японського академічного мовлення. (Skype conference as an alternative form of exam of academic Japanese)</p> <p><i>Оксана Асадчих</i></p>	<p>Self-assessment of writing using checklists.</p> <p><i>Olha Datskiv</i></p>	<p>Rubrics design for ESP assessment</p> <p><i>Tetiana Maslova</i></p>	<p>Assessing Consecutive Interpretation Skills and Abilities.</p> <p><i>Maria Pysanko</i></p>

5 minutes to change a room if required

15.20-15.50	Testing and assessment of the first year student teachers' pronunciation skills. <i>Vira Ponomariova</i>	Beyond Contrastive Rhetoric: Justifying the NEED for the fourth generation of writing assessment. <i>Inna Livytska</i>	Дискусія як метод перевірки іспанської мовленнєвої компетентності учнів 10 класу. (Discussion as an assessment technique to evaluate Spanish language competence in Grade 10 of secondary school) <i>Олена Попова</i>	Self and peer assessment of speaking in ESL class. <i>Maryana Natsiuk, Liudmyla Babiy</i>	Assessment in ESP: the WWW of Ukrainian perspective. <i>Liudmyla Hnarovska</i>	Врахування вимог галузевих нормативів при оцінюванні знань та вмінь студентів. <i>Олексій Пелипенко</i>
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5 minutes to change a room if required

15.55-16.25	Self - and peer - evaluation in teaching EAP <i>Olha Vakhovska</i>	Reflective Written Response as a Form of Assessment. <i>Iryna Oliynyk</i>	Альтернативні прийоми оцінювання писемного мовлення у процесі навчання на уроках англійської мови (Alternative evaluation of English language writing in secondary school) <i>Олена Сухенко</i>	Evaluation of sociocultural competence in student-created video films: findings from a project. <i>Yuliia Trykashna</i>	Peer Assessment in ESP Classroom: a comparative case study. <i>Olha Pavlenko, Anastasiia Syzenko</i>	Contemporary approaches to assessing scientific and technical translation. <i>Valentyna Strilets</i>
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5 minutes to change a room if required

16.30-17.00	Developing rating scales to assess students' oral production. <i>Olga Kvasova, Victoria Drobotun</i>	Types of teacher's feedback on students' written assignment in pre-service teacher training. <i>Olena Moskalets</i>	Інтегроване оцінювання навчальних досягнень студентів у експериментальній методиці. (Integrated assessment of students' progress in experiential teaching). <i>Зоя Корнева</i>	Diagnosing problems for better learning of grammar at tertiary level. <i>Viktoriiia Osidak, Olha Drahinda</i>	English for Specific Purposes Final Exam as Assessment of the Basic Language Skills of IT Students <i>Maryna Rebenko</i>	Assessing skills of translation of academic texts into L2. <i>Tamara Kavytska, Andrej Kawicki</i>
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